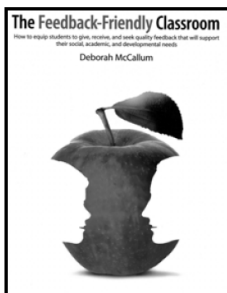


## Professional Resources

MCCALLUM, Deborah  
***The Feedback-Friendly Classroom: How to Equip Students to Give, Receive, and Seek Quality Feedback That Will Support Their Social, Academic, and Developmental Needs***  
 Pembroke Publishers, 2015. 127p. 978-1-55138-3040. Pbk. \$24.95

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In her new book, *The Feedback-Friendly Classroom*, Deborah McCallum explains how feedback helps students to become better learners.



*"Students need feedback to understand how to work toward learning goals and curriculum outcomes...The process of learning with feedback is so much*

*more than a part of evaluation and assessment; it is the underlying foundation of all learning."* (p. 6) She explains how to create a feedback-friendly classroom to promote academics, socialization and development. Feedback routines motivate students to *"self-regulate, improve, grow, move toward learning goals, and become good citizens and critical thinkers."* (p. 7)

This teacher resource is divided into eight chapters: Understanding Feedback, Feedback for Learning, Designing Feedback Strategies, Feedback Strategies, Feedback for Academics, Feedback for Socialization, Feedback for Development and Creating the Feedback-Friendly Classroom. The first two chapters focus on ongoing feedback during learning activities in the classroom. The writer very quickly establishes that feedback is not just about assessment because it encourages: deep learning, peer dialogue, reflection, student choice, socialization, community-building, and student self-esteem. Later chapters emphasize specific feedback strategies to create a culture of feedback. The final chapter looks at instructional design, feed-

back frameworks, goal setting, and assessment.

Throughout *The Feedback-Friendly Classroom*, there are numerous useful ideas for classroom teachers. McCallum explains her feedback strategies and provides blackline masters to help implement these strategies into the classroom environment. Although many of her ideas will be familiar to experienced teachers, this resource would be a good addition for teachers who want to improve their use of feedback in the classroom. This book provides a useful resource for both new and experienced teachers who want to enhance communication in their learning environment because, *"Feedback-friendly classrooms help students develop the skills they will need to participate fully in a globalized world."* (p. 8)

**Thematic Links:** Feedback; Assessment and Evaluation; Community Building; Communication; Critical Thinking; 21<sup>st</sup> Century Skills

Myra Junyk